

Jackson County Core Curriculum Collaborative (JC4)

1st Grade ELA

Standard	Learning Targets in Student Friendly Language
RF.1.2.b	I can blend sounds to make one syllable words.
RF.1.2.c	I can identify beginning, middle and ending sounds in one syllable words.
RF.1.3.a	I can read words with sh- ch- th- wh- (digraphs).
RF.1.3.b	I can read one syllable words.
RF.1.3.c	I can recognize words with final e.
RF.1.3.c	I can read words with common vowel teams with long vowel sounds.
RF.1.3.e	I can decode two syllable words by breaking them into parts.
RF.1.3.g	I can read first grade sight words.
RF.1.4	I can read grade-level text with understanding.
RF.1.4	I can read grade-level text accurately.
RF.1.4	I can monitor and self correct when I read.
RF.1.4	I can read grade-level text fluently.
RL.1.1	I can ask questions about important parts in a story.
RL.1.1	I can answer questions about important parts in a story.
RL.1.2	I can understand the central message in a story.
RL.1.2 (RL.1.3- s)	I can retell stories in my own words, using characters, setting, and events.
RL.1.4	I can identify words and phrases in a story or poem that tell me how something looks, sounds, tastes, feels, or smells.
RL.1.5	I can read or listen to books that tell stories.
RL.1.5	I can read or listen to books that give information.
RL.1.5	I can explain the differences between books that tell stories and books that give information.
RL.1.6	I can identify the characters in a story.
RL.1.6	I can recognize when more than one character is telling the story.
RL.1.6	I can identify when the character telling the story changes.
RL.1.6	I can identify the character telling the story at any point.
RL.1.7	I can look at the illustrations in a story and describe what I see.
RL.1.7	I can identify details in a story that tell me about the characters, setting, or events.
RL.1.7	I can describe the characters, setting, or events of a story using illustrations and details.
RL.1.9	I can compare and contrast what characters do and feel in the stories I read.
RI.1.1	I can ask questions about important facts from an informational text.
RI.1.1	I can answer questions about important facts from an informational text.
RI.1.2	I can tell the main topic from an informational text.
RI.1.2	I can retell important facts from an informational text.
RI.1.3	I can identify individuals, events, ideas, or pieces of information in text.
RI.1.3	I can describe connections between two individuals, two events or two ideas in a text.
RI.1.4	I can identify unknown words and phrases.
RI.1.4	I can learn the meanings of words and phrases by asking and answering questions.
RI.1.5	I can give examples of text features.
RI.1.5	I can explain how text features help locate key facts or information.
RI.1.5	I can locate key facts or information using text features.
RI.1.6	I can locate pictures and illustrations in a text.

RI.1.6	I can tell the difference between what I learned from pictures or illustrations and what I learned from words.
RI.1.7	I can describe an illustration in a text.
RI.1.7	I can identify details in a text.
RI.1.7	I can use the illustrations and details in a text to describe the key ideas.
RI.1.8	I can identify why an author wrote a text.
RI.1.8	I can identify the points an author makes in a text.
RI.1.8	I can identify the reasons an author gives to support the points in a text.
RI.1.9	I can compare and contrast two texts on the same topic.
RI.1.10	I can read informational 1st grade texts, and ask for help when needed.
W.1.1	I can identify my opinion on a topic or book.
W.1.1	I can support my opinion with a reason.
W.1.1	I can write an opinion piece with an introduction, opinion, supporting reason, and conclusion.
W.1.2	I can write informational texts that names a topic, includes facts and a closing.
W.1.3	I can write a personal story about myself with a beginning, middle, and end that includes details.
W.1.5	I can write about a topic.
W.1.5	I can answer questions about my writing.
W.1.5	I can listen to ideas my teachers and peers have about my writing.
W.1.5	I can add details that will help the reader understand my topic.
W.1.6	I can use digital tools to produce and publish my writing.
W.1.7	I can define research and explain how research is different from other types of writing.
W.1.7	I can research a topic with others.
W.1.7	I can work with others to write about a research topic.
W.1.8	I can answer questions using information recalled or gathered.
SL.1.1	I can listen to the comments of others and share my own ideas.
SL.1.1	I can ask questions when I do not understand.
SL.1.2	I can identify information from a text being read aloud.
SL.1.2	I can identify information that is presented in different formats.
SL.1.2	I can ask and answer questions about key details in a text or presentation.
SL.1.3	I can ask questions about a presentation.
SL.1.4	I can use details to describe people, places, things, and events.
SL.1.4	I can express ideas and feelings clearly.
SL.1.5	I can add drawings or visual displays to clarify my ideas, thoughts, or feelings.
SL.1.6	I can recognize a complete sentence.
SL.1.6	I can use complete sentences when needed.
L.1.2.d	I can use spelling patterns to write words.
L.1.2.d	I can write first grade sight words.
L.1.2.e	I can use sounds and words I know to write unknown words.
L.1.4	I can determine the meaning of unknown and multiple meaning words using context clues.
L.1.5	I can sort words into categories.
L.1.5	I can define words by categories using common traits.
L.1.5	I can connect words I hear and read to the real world.
L.1.6	I can discover new words and phrases through reading, listening, and conversation.
L.1.6	I can use my new words when speaking and writing.
L.1.6	I can use conjunctions when speaking and writing.