

Jackson County Core Curriculum Collaborative (JC4)

Kindergarten ELA

Standard	Learning Targets in Student Friendly Language
RF.K.1.d	I can identify an uppercase and/or lowercase letter by saying its name.
RF.K.1.a	I can hold a book correctly.
RF.K.1.a	I can recognize how books are read from left to right and top to bottom.
RF.K.1.a	I can turn pages in a book from front to back and read the left page before the right.
RF.K.1.b	I can recognize that words are created by putting letters together in a specific order.
RF.K.1.c	I can recognize that words are separated by spaces before and after them.
RF.K.2.a	I can recognize words that rhyme.
RF.K.2.a	I can produce words that rhyme.
RF.K.2.d	I can identify the beginning sound, vowel sound, and end sound of words (three-phoneme words).
RF.K.2.d	I can spell words by matching sounds to letters.
RF.K.3	I can recognize and produce the sounds of each letter.
RF.K.3	I can read sight words.
RF.K.4	I can read the words in grade level texts accurately.
RF.K.4	I can use the pictures in a book to describe what is happening in a story.
RF.K.4	I can retell the story I read.
RL.K.1	I can ask and answer questions about a story.
RL.K.2	I can listen to a story and tell the key details.
RL.K.3	I can identify the characters in a story.
RL.K.3	I can identify the settings in a story.
RL.K.3	I can identify major events in a story.
RL.K.4	I can ask and answer questions about unknown words in a story.
RL.K.5	I can recognize different types of texts.
RL.K.6	I can name the author and the illustrator of a story.
RL.K.7	I can look at the illustrations in the text and describe what I see.
RL.K.7	I can explain how illustrations help me understand a story.
RL.K.9	I can compare and contrast the experiences of the characters in a story.
RI.K.1	I can ask and answer questions about a text.
RI.K.2	I can identify the main topic and give some details of the text.
RI.K.3	I can tell how two people, places, or things are connected in text.
RI.K.4	I can ask and answer questions about unknown words in a text.
RI.K.5	I can identify the front cover, back cover, and title page of a book.
RI.K.6	I can name the author and the illustrator of a text.
RI.K.7	I can look at the illustrations in the text and describe what I see.
RI.K.8	I can tell the reasons an author gives to support points in the text.
RI.K.9	I can tell what is the same between two texts about the same thing.
RL.K.10	
RI.K.10	I can respond to books by sharing my thoughts and ideas.
RL.K.10	
RI.K.10	I can respond to books by asking or answering questions.
W.K.1	I can use pictures and words to tell what I think about a topic or a book.
W.K.2	I can use pictures and words to tell about a topic.
W.K.3	I can tell a story about something that happened.

W.K.3	I can tell what happened first, next, and last.
W.K.3	I can create drawings to show what happened in my story.
W.K.3	I can describe about how I feel about what happened in my story.
W.K.5	I can answer questions about my writing and add details.
W.K.6	I can use digital tools to produce and publish my writing with help from adults.
W.K.7	I can work with others to research a topic.
W.K.7	I can work with others to write about a research topic.
W.K.8	I can answer questions using information recalled or gathered.
SL.K.1	I can use my words to share my thoughts and ideas with a partner or group.
SL.K.1	I can listen to others share their thoughts and ideas.
SL.K.1	I can take turns being a speaker and listener so that everyone's thoughts and ideas are shared.
SL.K.2	I can ask and answer questions about a text read aloud.
SL.K.3	I can ask and answer questions to seek help or get information.
SL.K.4	I can describe people, places, things and events and add detail with help.
SL.K.5	I can add drawings to show my ideas, thoughts, or feelings.
SL.K.6	I can speak clearly to share my thoughts and feelings.
L.K.1	I can print uppercase and lowercase letters.
L.K.2	I can capitalize the first word in a sentence and the pronoun I.
L.K.2	I can recognize and name end punctuation.
L.K.2	I can write letters for most sounds.
L.K.2	I can spell words by saying them slowly and writing the sounds I hear.
L.K.4	I can identify new meanings for familiar words.
L.K.5	I can sort objects into categories.
L.K.5	I can identify real-life connections for words and their use.
L.K.6	I can use words I learned in a story.