

Instructional practices for our students should be based on real world needs and lead toward increased independence within our student's home or community.

Field trips are not community based instruction. Community based instruction is systematic instruction that provides consistent, repeated practice in order to develop skills needed to participate within our community.

- 1.) Shopping – supermarkets, drug stores/pharmacies, convenience stores, dollar stores
- 2.) Dining – fast food restaurants, family style restaurants, cafeterias, pizzerias, food courts
- 3.) Services – libraries, banks, post office
- 4.) Recreational Facilities – parks, public swimming pools, public beaches, theatres

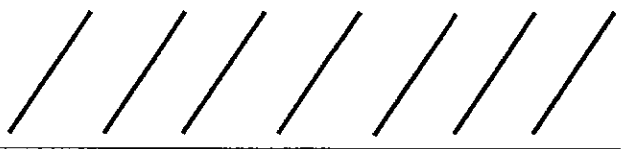
Community Activity: Fast Food Restaurant
Performance Expectation: PE 4, II C

KEY: 1. Passive Cooperation
 2. Physical Assistance
 3. Physical Prompts
 4. Verbal/gesture/visual prompts
 5. Independently a) with accommodations; b) with supervision; c) w/out supports

Student _____

School Year _____

Pre-Test Date _____

DATE 

1. Locates entrance, opens door, enters restaurant.							
2. Looks for counter.							
3. Gets in line – moves up in line as line advances.							
4. Reads overhead menu and decides what to order or uses picture menu as appropriate.							
5. Compares price with their money.							
6. Orders from the cashier.							
7. Indicates if order is “here” or “to go”.							
8. Pays cashier and receives change, if applicable.							
9. a. Receives cup from cashier							
b. Locates pop dispenser							
c. Puts ice in cup appropriately							
d. Chooses drink and dispenses appropriately							
e. Acquires correct size lid and places on cup							
f. Retrieves straw, returns to counter for remainder of order							
10. Waits for order.							
11. Receives order from clerk, if: a. In restaurant							
b. To go – leaves restaurant							
12. Gets napkin and places on tray.							
13. Asks for ketchup, mustard, or salt (if needed).							
14. Picks up and carries tray to an appropriate table.							
15. Removes coat, if appropriate.							
16. Sits down at table.							
17. Unwraps food packages and utensils, if necessary.							
18. Places napkin on lap.							
19. Demonstrate manners							
20. Stacks disposable items on tray.							
21. Carries tray with items to wastebasket.							
22. Throws disposable items in the wastebasket.							
23. Places tray on top of wastebasket.							
24. Makes certain they have all their “belongings”.							
25. Exits building appropriately.							

**Community Activity: Sit Down Restaurant
Performance Expectation: PE 4, II C**

- KEY:** 1. Passive Cooperation
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1. Enters restaurant							
2. Adjusts conversation to appropriate indoor volume							
3. Waits to be seated if noted							
4. Goes to table quietly and carefully, following host(ess)							
5. Take off coat							
6. Puts purse/belongings on floor near/under chair							
7. Says "Thank you" when menu is brought							
8. Opens menu or uses illustrated menu							
9. Asks assistance from the server							
10. Asks server to write separate checks							
11. Gives order to server when asked							
12. Orders appropriate items, with budget in mind							
13. Excuses self from table to attend to bathroom needs – washes hands before eating							
14. Drinks beverage at a moderate pace while waiting for meal							
15. Says "Thank you" when food is brought							
16. Puts napkin on lap, uses when needed							
17. Uses utensils correctly							
18. Uses condiments correctly							
19. Eat neatly							
20. Chews with mouth closed							
21. Eats at moderate pace							
22. Converses appropriately							
23. Completes dining in allotted time to return to work/school							
24. Asks server for the bill and where to pay							
25. Calculates and leaves tip on table, using calculator if necessary							
26. Pays in correct manner							
27. Leaves with all belongings							

Community Activity: Department Shopping Skills
Performance Expectation: PE 4, II B

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<i>(Prior to Activity)</i>							
Completes Shopping List (written, picture or memory)							
1. Enters "in/entrance" door.							
2. Locates department							
3. Locates employee or asks at service desk to get assistance in locating department, if necessary.							
4. Locates department							
5. Locates desired section, of department							
6. Identifies desired item							
7. Makes selection from items available							
8. Locates their size from desired grouping, if appropriate							
9. Selection is not there							
a. Locates store employee							
b. Asks for assistance							
c. Locates and enters dressing room, if necessary							
d. Tries on item for comfort and fit, if necessary							
e. Makes a decision for purchase							
10. Selection is there							
a. Locates and enters dressing room, if necessary							
b. Tries on item for fit and comfort							
c. Makes a decision for purchase							
<i>Purchasing Item</i>							
1. Locates check out counter							
2. Selects appropriate check out counter for purchase.							
3. Enters check out counter line, moves up in line appropriately.							
4. Places purchase(s) on counter.							
5. Receives total cost information.							
6. Pays for purchases.							
7. Receives change, if appropriate.							
8. Receives package, and exits store.							

Community Activity: Attends Sporting Event as a Spectator
 Performance Expectation: PE 4, II D

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1. Enters sporting event arena							
2. Moves to ticket area							
3. Takes place in line and follows line movement							
4. Removes money from purse/wallet							
5. Communicates number of tickets to service personnel							
6. Pays for ticket, using Next Dollar Card if needed							
7. Waits for and receives change, puts in wallet or pocket							
8. Moves away from ticket counter with belongings and ticket							
9. Moves to concession stand							
10. Takes place in line and follows line movement							
11. Reads overhead menu and decides what to order/uses Picture menu as appropriate							
12. Orders from cashier							
13. Pays for snack, using Next Dollar Card if needed							
14. Waits for and receives change, puts in wallet or pocket							
15. Moves away from counter with snack, utensils, condiments and belongings							
16. Moves to appropriate area and enters sports arena, gym, Ball field, etc.							
17. Gives ticket to ticket taker as necessary							
18. Selects a seat appropriate for number in group							
19. Displays behavior appropriate for attending sports event (conversation appropriate, stays seated, appropriate volume of voice, good sportsmanship-cheers when appropriate, follows action/scoring							
20. Uses restroom as necessary							
21. Relocates seat upon returning							
22. Secures all personal belongings at end of event							
23. Collects trash and places it in trash can							
24. Exits sporting event following line movement to designated exit							
25. Exits to parking lot							

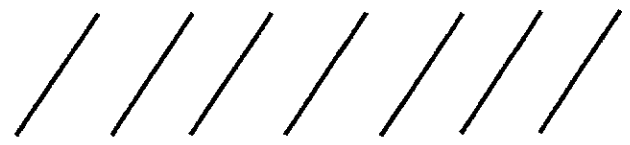
**Community Activity: Grocery Store
Performance Expectation: PE 4, II B**

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1. Compiles a shopping list (written, picture, memory).								
2. Gains sufficient funds for desired purchase.								
3. Enters the grocery store.								
4. Locates the group of carts.								
5. Pulls one cart free.								
6. Able to push cart.								
7. Able to maneuver cart around shopper and obstacles.								
8. Reads aisle markers.								
9. Locates each item on the shopping list and puts it in the cart.								
10. Determines if enough money is possessed for the items in the shopping cart.								
11. Checks to see that all items on the list are in the cart.								
12. Makes decision if express lane is appropriate.								
13. Enters an available cashier line								
14. Places the items from the cart on the conveyor when it is their turn.								
15. Pays the cashier for the groceries.								
16. Determines if change received is correct.								
17. Self scan check out								
a. Follows directions on computer screen.								
b. Scans items.								
c. Places items in bag(s).								
d. Pays								
e. Removes change and receipt								
f. Takes bags and leaves store								
18. Push the shopping cart with the bags out of the store.								
19. Scan traffic for safe parking lot entry.								
20. Places the bags in the car.								
21. Retrieves personal items from shopping cart.								
22. Returns the cart to the outside of the store, or to appropriate parking lot location.								

Community Activity: Using the Library
Performance Expectation: PE 4, II A

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<i>Preparation To Use Library</i>								
1. Identifies need to use library								
2. Checks rental item for due date								
3. Identifies overdue material								
4. Identifies amount of money needed to pay fines								
5. Has library card								
<i>Enters Library</i>								
6. Enters library.								
<i>Return Materials</i>								
7. Identifies area to return material								
8. Places material in "Book Return" slot								
9. Asks for assistance if material is overdue								
10. Pays fine								
11. Waits for change if needed.								
<i>Material Selection</i>								
12. Locates section for desired materials								
13. Locates specific area/shelf for desired materials								
14. Selects materials desired: book, magazine, DVD or tape.								
<i>Checks Out Material</i>								
15. Takes selected materials to service counter								
16. Waits appropriately at service counter								
17. Gives materials to clerk								
18. Presents library card to clerk								
<i>Exits Library</i>								
19. Secures all personal belongings/checked out materials								
20. Exits library appropriately								

**Community Activity: Using the Movie Theater
Performance Expectation: PE 4, II D**

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Pre-Test Date _____

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1. Enters movie theater							
2. Moves to ticket area							
3. Takes place in line and follows line movement							
4. Removes money from purse/wallet							
5. Communicates number of tickets and movie desired to service personnel							
6. Pays for ticket(s), using Next Dollar Card if needed							
7. Waits for and receives change, puts in wallet or pocket							
8. Moves away from ticket counter with belongings and ticket							
9. Moves to snack bar area							
10. Takes place in line and follows line movement							
11. Reads overhead menu and decides what to order/uses picture menu as appropriate							
12. Orders from cashier							
13. Pays for snack, using Next Dollar Card if needed							
14. Waits for and receives change, puts in wallet or pocket							
15. Moves away from counter with snack, utensils, condiments, and belongings							
16. Scans lobby for correct movie title/cinema number							
17. Moves to appropriate area							
18. Gives ticket to attendant							
19. Enters cinema							
20. Selects a seat appropriate for number in group							
21. Displays behavior appropriate for attending movie (limited conversation, stays seated, volume of voice)							
22. Uses bathroom as necessary							
23. Relocates seating when returning from lobby							
24. Collects all belongings							
25. Collects trash and places it in trash can							
26. Exits theater following line of movement to designated exit							
27. Exits lobby to parking lot							

Community Activity: Lake
Participates in Community Outings/Activities.
 Performance Expectation: PE 4, II C

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Student _____ School Year _____

Pre-Test Date _____

	Date						
1. Follows appropriate path or sidewalk to pavilion as well as to lake front.							
2. Places belongings in designated area such as on or under a picnic table.							
3. Makes use of swimming assistance devices if necessary (arm rings, floatation belt, swim noodle).							
4. Enters and exits water safely.							
5. Maintains suitable swim distance for ability level (if unable to swim does not enter deep water).							
6. Remains in designated swim areas (does not pass "no swim area").							
7. Utilizes items provided for play both in the sand as well as the water, i.e.: a. Sand Shovel b. Swim noodle c. Pail d. Frisbee e. Beach ball, etc.							
8. Returns all items used to appropriate container.							
9. Interacts appropriately with community/staff members related to the water environment (no splashing, throwing rocks).							
10. Locates towel and dries off body.							
11. Makes use of the bath house to change clothing when swim time is completed.							
12. Returns swim suit to proper bag.							

Community Activity: Participates in Community Outings/Activities.

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1. Uses transportation safely.								
2. Improves community mobility (e.g. enter/exits building, avoids obstacles).								
3. Exhibits appropriate behavior in public places (e.g. waits turn, uses appropriate voice, stays with group).								
4. Communicates wants and needs.								
5. Participates in walking activity.								
6. Uses outdoor recreational facilities (e.g. parks, zoo, nature center).								
7. Attends social events (story hour at library, party, eat at restaurant).								
8. Attends community spectator/browsing events (e.g. circus, movie, sporting events, window shopping).								
9. Participates in shopping activities _____selects items _____pushes cart _____puts items in cart _____pays for items								