



For Information - 98b Learning Goals Report

Public Act 48 of 2021 required that districts establish learning goals for the 2021-22 school year. At the end of the 2021-22 school year, the progress toward these goals is to be reported to the board of education and posted to the district's transparency page on their website by the last day of school. The data has been posted and the results of the goals are listed below:

Jackson Area Career Center

Goal #1 - JACC students who are enrolled for the entire year who have not met industry standard minimums through WorkKeys fall or spring assessment need to increase by 30% in meeting the minimum standards.

Of the 847 total students enrolled for the entire school year, 219 students did not meet minimum industry standards when tested in the fall of 2021. Of those 219 students not meeting industry standards in the fall, only 68 students still had not reached industry standards by the spring of 2022. This represents a 68.9% increase in students meeting industry standards from the fall to the spring.

Goal #2 - 100% of JACC students will complete at least four options for a talent portfolio. (2021-22 options include: resume, cover letter, at least one example of a workplace certification, online job application, mock interview by 3rd party, senior exit interview, scholarship award)

94% of JACC students completed at least four options for a talent portfolio in the 21-22 school year.

Special Education IEP Goal Attainment Rubric for Reading and Math 2021-22:

1	Achieved/Maintained	Student has achieved the goal according to the criteria listed in the IEP or student has previously achieved the goal as listed in the IEP and is maintaining that criteria.
2	Progressing as Expected	Student has not yet met the criteria listed in the IEP, however he/she is making progress as expected in order to reach the goal by the end date.
3	Limited/No Progress	Student is not making progress towards the IEP goal, the skill in this goal area is regressing, or progress is very limited and unlikely that the criteria for the goal would be met by the end date based on the limited progress that has been made. If there is limited/no progress, the IEP team will reconvene to address.

Lyle Tarrant Center

Goal #3 - Students in Tarrant classrooms will attain 90% of all written IEP goals in reading, as measured by locally developed IEP rubric.

96% of Tarrant Students (82/85 students) met their written IEP goals in Reading during the 21-22 school year.

Goal #4 - Students in Tarrant classrooms will attain 90% of all written IEP goals in math, as measured by locally developed IEP rubric.

87% of Tarrant Students (74/85 students) met their written IEP goals in Math during the 21-22 school year.

Local Based Special Education Classrooms

Goal #5 - Students in Local Based special education classrooms will attain 90% of all written IEP goals in reading, as measured by locally developed IEP rubric.

Goal #6 - Students in Local Based special education classrooms will attain 90% of all written IEP goals in reading, as measured by locally developed IEP rubric.

Local Based Special Education Programs Reading/Math IEP Goal Attainment Data				
	EI	ASD	MoCi	MiCi
Reading	(20/20) 100%	(29/29) 100%	(12/12) 100%	(54/60) 90%
Math	(17/17) 100%	(20/21) 95%	(12/12) 100%	(56/60) 93%

Youth Center

Goal #7 - Jackson County Youth Center students enrolled for at least one testing period will demonstrate growth on STAR reading and math assessments.

JCYC Star Assessment Data # of Students Who Showed Growth in GE equivalent	
<i>(Total number possible represents students who were lodged during both pre/post assessment periods. It is also important to note that even if students were at the JCYC for both the pre and post test, they may not have been at JCYC or in school for the duration of time between pre/post tests for JCYC teacher instruction because many students are lodged & released multiple times throughout the school year).</i>	
Reading	(13/18) 72% showed growth
Math	(14/18) 78% showed growth