



## Principal and Building Leader Evaluation Summative Rating Worksheet

**Administrator:**

**Building:**

**Position:**

**Years in Position:**

**Evaluator:**

**Evaluation Period:**

**Date of Evaluation Conference:**



## Principal and Building Leader Evaluation Summative Rating Worksheet

### Domain 1 – Results Profile

- A. Growth targets on mandatory academic measures (both annual and interim assessments)

**Overall Rating\***

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

- B. Growth targets on other valid local academic measures including normed or criterion-referenced assessments and/or assessment rubrics, based on Student Learning Objectives (SLOs) or other locally employed analytics

**Overall Rating**

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

- C. Growth targets on valid, research supported behavioral measures associated with academic achievement

**Overall Rating**

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

- D. Growth targets on valid, research supported psycho, social, and/or emotional measures associated with academic achievement

**Overall Rating**

\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE

**FINAL Rating for Domain 1**

(Total score divided by the number of Factors used.)

Score \_\_\_\_\_

\*IE=Ineffective; ME=Minimally Effective; E=Effective; HE=Highly Effective



## Principal and Building Leader Evaluation Summative Rating Worksheet

### Domain 2 – 5 Characteristics

- |   |                             |
|---|-----------------------------|
| 2.A.1 Mission and Vision                              | ___ IE ___ ME ___ E ___ HE* |
| 2.A.2 Goals and Expectations                          | ___ IE ___ ME ___ E ___ HE  |
| 2.B.1 Values, Beliefs, Principles, and Diversity      | ___ IE ___ ME ___ E ___ HE  |
| 2.B.2 Language, Traditions, Celebrations, and Stories | ___ IE ___ ME ___ E ___ HE  |
| 2.C.1 Informed and Current                            | ___ IE ___ ME ___ E ___ HE  |
| 2.C.2 Strategic and Systemic                          | ___ IE ___ ME ___ E ___ HE  |
| 2.C.3 Fair, Leal, Honest, and Ethical                 | ___ IE ___ ME ___ E ___ HE  |
| 2.C.4 Adaptive and Resilient                          | ___ IE ___ ME ___ E ___ HE  |
|   |                             |
| 3.A.1 Guaranteed and Viable Curriculum                | ___ IE ___ ME ___ E ___ HE* |
| 3.A.2 Evidence Based and Differentiated Instruction   | ___ IE ___ ME ___ E ___ HE  |
| 3.A.3 Standards Based Assessment and Feedback         | ___ IE ___ ME ___ E ___ HE  |
| 3.B.1 Laws, Policies, and Regulations                 | ___ IE ___ ME ___ E ___ HE  |
| 3.B.2 Processes and Procedures                        | ___ IE ___ ME ___ E ___ HE  |
| 3.B.3 Resource Allocation and Management              | ___ IE ___ ME ___ E ___ HE  |
|   |                             |
| 4.A.1 Relationships                                   | ___ IE ___ ME ___ E ___ HE* |
| 4.A.2 Inclusion                                       | ___ IE ___ ME ___ E ___ HE  |
| 4.A.3 Communications                                  | ___ IE ___ ME ___ E ___ HE  |
| 4.B.1 Collaborative Inquiry Process                   | ___ IE ___ ME ___ E ___ HE  |
| 4.B.2 Systematic Use of Multiple Data Sources         | ___ IE ___ ME ___ E ___ HE  |
| 4.B.3 Data Systems                                    | ___ IE ___ ME ___ E ___ HE  |

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- |   |                             |
|---|-----------------------------|
| 5.A.1. Professional Learning                | ___ IE ___ ME ___ E ___ HE* |
| 5.A.2 Leadership Development                | ___ IE ___ ME ___ E ___ HE  |
| 5.A.3 Performance Evaluation                | ___ IE ___ ME ___ E ___ HE  |
| 5.A.4 Productivity                          | ___ IE ___ ME ___ E ___ HE  |
| 5.B.1 Personal Use of Technology            | ___ IE ___ ME ___ E ___ HE  |
| 5.B.2 Learning and Teaching with Technology | ___ IE ___ ME ___ E ___ HE  |
| 5.B.3 Leadership for Technology             | ___ IE ___ ME ___ E ___ HE  |

### FINAL Rating for Domains 2-5

(Total score divided by the number of Characteristics used)

Total Score \_\_\_\_\_

Number of Characteristics \_\_\_\_\_

Final Rating for Domain 2-5 \_\_\_\_\_

FINAL Rating for Domain 1 (40% x Final Score)

Score \_\_\_\_\_

FINAL Rating for Domain 2-5 (60% x Final Score)

Score \_\_\_\_\_

Overall Effectiveness Rating (Domain 1 + Domain 2 = 100%)

Score \_\_\_\_\_

### Final Effectiveness Label

Example: (0 - 1.4 = Ineffective; 1.5 - 2.4 = Minimally Effective; 2.5 - 3.4 = Effective; 3.5 - 4.0 = Highly Effective)

\_\_\_\_\_

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**Additional Comments:**

**Evaluator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**I have reviewed this evaluation with the administrator and goals are attached:**

**Yes or No**

**Administrator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**The presence of the employee's signature shall indicate that the employee has reviewed the evaluation form. Signature does not necessarily imply agreement with evaluation.**

**Statement by Employee is Attached:**

**Yes or No**