



*Jackson Area*  
**Career Center**

# *Careers Happen Here!*

## **STUDENT/PARENT HANDBOOK 2018/2019**

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### **Jackson Area Career Center**

6800 Browns Lake Road  
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[www.jacc-mi.net](http://www.jacc-mi.net)

**2018/2019 Dates  
(Mark Your Calendar)**

- August 22 – First Day For Students (contact your local school for start date of students from your school)
- **August 31 – September 3 Labor Day Weekend**
- **October 15 – Staff Only/No Students**
- **November 21-23 – Thanksgiving Break**
- December 21 – End of First Semester (1/2 day – 1<sup>st</sup> shift only)
- **December 24 – January 4 – Winter Break**
- **January 21 – No Students/No Staff**
- **February 15 – 18 – Mid Winter Break**
- February 28 – JACC Open House
- **March 11 – Staff Only/No Students**
- **March 29 – No Students/No Staff**
- **April 1 – April 5 - Spring Break**
- **April 9 – Staff Only/No Students**
- **April 19 – No Staff/No Students**
- **May 27 – Memorial Day - No Students/No Staff**
- June 7 – Last Day For Students (contact your local school for last date of students from your school)

**\*Dates in bold – no student days at JACC**

**Current Career Center Classes**

Agriscience  
Army JROTC  
Automotive Collision  
Automotive Technology  
Careers in Education  
Computer Information Technology  
Construction  
Cosmetology  
Culinary Arts  
Dental Occupations  
Engineering/PLTW  
Firefighting/EMS  
Healthcare Technician  
Law Enforcement  
Precision Machining/CAM  
Sales and Marketing  
Transition-To-Work  
Visual Communications  
Welding

This handbook contains policies and procedures for success at the Jackson Area Career Center, and answers many of the commonly asked questions that students and parents have during the school year. Many of the Career Center's policies and procedures are based on Board of Education Policies, and to the extent this Handbook is ambiguous in relation to Board Policies, the Board Policies will control. The Board of Education and the JACC administration reserve the right to revise their policies and this Handbook.

## **GENERAL POLICIES AND PROCEDURES**

### **Enrollment Policy**

Enrollment begins with the local school counselor to determine if JACC can fit in the student's schedule. To enroll, students must have enough credits to be a junior or be on track to graduate on time. Students must visit the class prior to enrollment. Based on state standards, most Career Center programs require two years to complete curriculum requirements and achieve applicable certifications.

To ensure accommodations are appropriately provided, a JACC representative should participate in a prospective student's IEP.

Age cap- generally students cannot turn 20 on or before the first day of school to participate in Career Center Programs. Some special education programs may be available for older students, consistent with the student's individual education plan (IEP). Those who are over the age cap are encouraged to seek out Adult Enrichment options.

JACC programs are conducted during one half of a school day, coordinating with home school schedules and transportation.

### **Embedded MMC Credit Process**

We offer embedded credits as part of the CTE curriculum. Visit the JACC website to view the chart that describes which Michigan Merit Curriculum requirements can be met through various, regular school-day programs at the Career Center.

All students must complete the entire required curriculum, whether they are earning the credit or not.

Credit is awarded by the local school and it is up to the local school to initiate the paperwork and de-terminate who needs the credit.

See your local high school counselor for approval and more specific information about the Michigan Merit Curriculum requirements.

## **Parent Involvement**

Student learning is most successful when there is an effective partnership between the school, the student and the student's parents/guardians. Parent/guardian participation in students' academics and school activities will be encouraged throughout the school year. Additionally, parents/guardians are encouraged to work with home school and Career Center administration and counseling staff if there is a student academic, behavioral or disciplinary concern. Parents/guardians are encouraged to review this Handbook carefully to be familiar with the school's expectations and some of the opportunities for parents/guardians to be involved in their students' success.

## **Review of Instructional Materials and Activities**

Parents have the right to review any instructional materials being used in the school, subject to reasonable restrictions and limits. Any parent who wishes to review materials or observe instruction must contact the principal prior to coming to the school.

## **Attendance Policy**

Classes at JACC are "applied knowledge". Therefore, it is vital that students are here to participate in class. Grades will reflect employability, academic and lab performance.

JACC is on six week grading cycles. Any student who exceeds 3 unexcused absences in a grading cycle will be subject to the reduction of their employability grade. ***(Employability constitutes at least 10% of the overall grade).***

- Trimester equals two grading cycles
- Semester equals three grading cycles
- Tardies will be handled internally by the teacher

Absences will not accrue for missed class time due to the following reasons (with proper documentation):

- Death in family (up to 3 days)
- Subpoena to court (during scheduled class time)
- Home school activity

Students with extenuating circumstances should see an administrator in the Main Office. **Medical documentation will only be accepted for extenuating circumstances.**

**IMPORTANT:** Students that exceed the attendance policy and are failing at the end of the trimester/semester may not be recommended to return to JACC the following trimester/semester. Ten consecutive unexcused absences will result in removal from the JACC program.

## **Student Records**

Student educational records shall be available to parents/guardians and eligible students and school staff that have a legitimate educational interest in that information. It may also be made available to other individuals or agencies as permitted by law or pursuant to a release by the parent/guardian or eligible student.

**All attendance and grade information is available to parents and students on line through our Power School web site (ps.jcisd.org).** Password and log on information will be sent to parents/guardians soon after the start of school. It is your responsibility to protect this information. If you have any questions, please call 936-2820.

The records of Career Center students are on file in the Student Personnel Office. Student records are available for examination by parents/guardians and students over 18 years of age by making a request directly to the Building Principal. If, upon inspection, the parent/guardian or eligible student find inaccurate information, they may request amendments, and challenge the district should the amendments not be made. More information regarding student and parent rights related to student educational records is available at <http://www2.ed.gov/policy/gen/guid/fpco/brochures/parents.pdf> or [http://www.michigan.gov/documents/parental\\_rights\\_122553\\_7.pdf](http://www.michigan.gov/documents/parental_rights_122553_7.pdf).

## **Directory Information**

Certain “directory information” regarding a student may be released to any person or party, although the parents and eligible students may refuse to allow the district to disclose any or all such information by written notification. The primary purpose of directory information is to allow the Career Center to include information in certain school publications. Examples include:

- A brochure of your student’s class
- A picture of your student or listing of their name and class posted at local school conferences
- The JACC website
- The yearbook video
- Honor roll or other recognition
- Student recognition program

Information may also be published in newspapers or shared with employers and colleges. In addition, federal laws require local educational agencies to provide military recruiters, upon request, with names, addresses and phone listings.

Directory information which would not generally be considered harmful or an invasion of privacy if disclosed includes: student’s name, address,

telephone listing, major field of study, program and session, student photographs, participation in recognized activities, dates of attendance (school year enrolled), certifications, awards and honors received, scholarships and other information that is generally found in directories, yearbooks and programs.

We will be notifying colleges we partner with of students who have completed the requirements for articulation credits.

If authorized to do so, we may release school preparation and attendance patterns to prospective employers.

**If you do not want the Career Center to disclose this information, you must notify the Career Center, in writing, on an opt out form, within 30 days of the first day of attendance.**

### **Other Personally Identifiable Student Information**

There are occasional circumstances that require the Career Center to disclose personally identifiable information about a student. State Law and Board Policy allow the parent/guardian to ask, in writing, if that has occurred, what information was disclosed, to whom and the reason for the disclosure. MCL380.1136.

### **Change of Address**

If your address or telephone number changes any time during the school year, please notify your JACC instructor in order to keep your records up-to-date.

### **Closed Campus**

Once students arrive on Jackson Area Career Center property they are not permitted to leave the property until they leave for the day. This policy is for the overall safety and well being of our entire student body. It affects all students no matter how they are transported to the Career Center. Exceptions by administrative permission only.

### **Dress Code**

Student dress and grooming shall be appropriate, clean and neat. Dress shall be defined by each program's job standards, explained in the class syllabus or as determined by administration.

### **Student Lockers**

Lockers are the property of the Jackson Area Career Center and the contents may be inspected at any time. The Career Center will provide locks. Personal locks are not permitted.

## **Search and Seizure**

- Searches of motorized vehicles, lockers and students shall be conducted in accordance with the rules developed by the Superintendent. No law enforcement officer may search any locker without a search warrant unless he/she has the consent of the building Principal and is accompanied by the principal or designated representative.
- School lockers are the property of the District. At no time does the District relinquish its exclusive control of lockers provided for the convenience of students. School authorities for any reason may conduct periodic general inspections of lockers at any time, without notice, without student consent and without a search warrant.
- Motorized vehicles brought onto the school property by students are subject to search by building Principals or designated representatives for any reason at any time, without notice, without student consent and without a search warrant when school officials reasonably suspect that the contents of the motorized vehicles may present any threat or potential threat to the health, safety or welfare of other students or the school in general. In the case of locked motorized vehicles, every effort will be made to have the vehicle unlocked by the student before proceeding with the search. Students refusing to cooperate in allowing a search of a vehicle brought by them onto school property shall be subject to disciplinary action up to and including, if appropriate, a recommendation for removal from JACC to local school administration.
- Upon reasonable suspicion and in order to protect the health, safety or welfare of students under school jurisdiction, building Principals or designated representatives are authorized to search students. School authorities shall conduct no strip searches. All searches shall be carried out in the presence of an adult witness.
- School representatives may also include school liaison officers.

## **School-sponsored Publications and Productions**

The following speech is unprotected and prohibited in all school-sponsored student publications and productions: speech that is defamatory, libelous, obscene or harmful to juveniles; speech that is reasonably likely to cause substantial disruption of or material interference with school activities or the educational process; speech that infringes upon the privacy or rights of others; speech that violates copyright law; speech that promotes activities, products or services that are unlawful as to minors; and speech that otherwise violates school policy or law.

## **Medical Insurance**

All Career Center students **should have medical insurance** coverage either through their parents/guardians or through the student insurance

policy offered by the student's local school. If a student does not have insurance, it is recommended the student contact their Career Center Counselor to discuss potential insurance options.

### **Medication**

- All medication must be turned into the Main Office with dosage instruction and a permission slip from parent or guardian to administer. The only exception to this is the use of a metered dose inhaler or a dry powdered inhaler following the guidelines contained in the school code, MCL 380.1179.
- In order to administer prescription medications, the Career Center requires a written physician prescription. All medications must be in their original containers.
- The school is authorized to maintain a small supply of epinephrine auto-injectors (“epi-pens”) for emergency treatment of an apparent anaphylactic reaction. Some school staff are trained to administer this medication in accordance with state guidelines. A parent/guardian will be promptly notified when the medication is administered to a student.

### **Communicable Diseases and Pests**

Because the school has a high concentration of people, it is necessary to take health or safety measures when others may be placed at risk, such as exposure to communicable diseases or highly-transient pests. Staff may isolate or remove a student if the student is ill, has been exposed to a communicable disease or highly transient pests, such as lice. Such removal or isolation will be limited to the contagious period, and staff will rely on the advice of appropriate health professional professionals, such as the County Health Department for that determination. In situations in which a student or staff member has been exposed to the potential of a noncasual contact disease, such as HIV, Hepatitis A, B or C (usually through blood or other body fluids), the school will ask parents to have their student’s blood tested. Any such testing will be subject to federal law requirements and state and federal laws related to confidentiality.

### **Accidents/Safety**

- To keep accidents at a minimum, it is essential all students follow the safety program outlined to them by their instructor. Many of the safety rules followed in the labs are the same rules employees follow in the work world. If you should be involved in an accident, report it immediately to your instructor, who will see that you are taken care of.
- Some programs at the Career Center require students to wear safety glasses. In those programs, safety glasses are provided by the Career Center, to be turned back in to the instructor at the end of the school year. Because of some types of work performed in certain areas, protective footwear is strongly recommended but not required.

- Any problems you are having with your health that could impact your participation in your Career Center program, or that could put fellow students at risk, should also be reported to your instructor and/or counselor.

### **Safety Drill Procedures and Conduct**

Safety drills will occur at times established by the Principal. Students are required to be silent and comply with the directives of school officials during emergency drills. Each school shall conduct at least five (5) fire drills, two (2) tornado drills, and three (3) lock-down drills each school year. At least four (4) of the fire drills shall occur in the fall. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students. Drills will be reported on our web site.

### **Age of Majority**

Although 18-year-old students are recognized as adults under the Age of Majority Act, school officials are nonetheless committed to the equal treatment in application of school policies and procedures to all students. With the exceptions noted below, school district policies and procedures set forth apply to all students, regardless of their attainment of the age of majority. Students 18 years and older may:

- 1) Have the same privilege as their parents/guardians as it relates to access or control of their student records;
- 2) Represent themselves during disciplinary conferences and be the addressee for their grade reports
- 3) Sign themselves in and out of school and verify their own absences. NOTE: All attendance standards continue to apply;
- 4) Provide reason(s) for their absences and tardies, but are held to the same attendance requirements as other students, including the acceptable reason(s) for an excused absence.

Eligible students who wish to assert these rights should meet with the Career Center Principal who will get information out on the appropriate form. Until such time as the eligible student registers this intent, school officials will not apply the above exceptions to school policies and procedures.

### **Student Driving/Transportation**

- Each local school district provides bus transportation to and from Jackson Area Career Center. Students are expected to follow their local district's policies concerning transportation to and from Jackson Area Career Center.
- Driving a car to Jackson Area Career Center is approved only by the local district Principal. If your school grants you permission to drive, Jackson Area Career Center rules and regulations apply.

- **Students with permission to drive a personal vehicle may only park** in the designated Student Parking Lot (Parking Lot “E”).
- In order to ensure a safe environment in the student and staff parking area, there will be a security person monitoring the lot. Students are expected to identify themselves and respond to the security person’s directions and requests.
- Student drivers are expected to arrive at the same time as their local district bus arrives. Students who drive should also be in the labs/classrooms the same time as bus students. Repeated tardiness will be dealt with by the individual teacher and/or an administrator up to and including removal from the JACC.
- Driving privileges may be revoked for any reason by JACC administration.

### **Visitors**

- **Visitors in the building must register in the Main Office.**
- Because of equipment and necessary safety precautions, students **will not be allowed to bring visitors to class.**

### **Law Enforcement Assistance**

An officer of the Jackson County Sheriff Department has been assigned to the Career Center to assist students. Students should inquire with any staff member if they desire to speak to the liaison officer.

### **Student Grievance**

Any person believing that the Jackson County Intermediate School District or any part of the school organization has inadequately applied the principles and/or regulations of Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and other federal and state civil rights laws may bring forward a complaint, which shall be referred to as a grievance, to any of the following officials:

Mark Pogliano, Principal, Jackson Area Career Center	517-768-5100
Amy Rogers, Principal, Torrant/Kit Young Centers	517-787-8910
Catherine Brechtelsbauer, Director, Human Resources & Legal Services	517-768-5200

The Jackson County ISD Board policies 2260 and 2260.01 provide additional information about student and family rights to pursue claims of discrimination. Relief may also be sought from the Office for Civil Rights, U.S. Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114-2611; Phone 216-522-4970; Fax 216-522-2573; TDD 877-521-2172. E-mail: [OCR.Cleveland@ed.gov](mailto:OCR.Cleveland@ed.gov).

### **Special Education Assistance**

- Assistance is available in the following areas: rehabilitation service referrals, personal adjustment and work behavior development,

work study services, job placement assistance, paid and non- paid work experience, employment, consultation for adaptive/assistive technology and interpreter services.

- The Center for Student Success is also available as a resource for all students with and without disabilities for academic support, behavioral support, assistive technology, Individual Education Plan (IEP) and Section 504 of the Rehabilitation Act of 1973, Carl D. Perkins Career and Technical Education Improvement Act of 2006 assistance. For further information call (517)768-5260.

### **Accommodating Persons with Disabilities**

Persons with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Persons with disabilities having questions about accessibility or needing accommodations should contact the superintendent or building principal or The Center for Student Success at (517)768-5260. Notification of the need for accommodation should occur as far in advance as possible of the school-sponsored function, program, or meeting.

### **Education of Students with Disabilities**

- It is the intent of the school district to ensure that students who are disabled within the definition of the Individuals with Disabilities Education Act ("IDEA") or Section 504 of the Rehabilitation Act of 1973 ("Section 504") are identified, evaluated, and provided with appropriate educational services.
- The school district provides a free appropriate public education in the least restrictive environment and necessary related services to all students with disabilities enrolled in the school.
- For the provision of special education programs and services under the IDEA, the term "student with a disability" means a person between ages 3 and 26 for whom it is determined that special education services are needed. A student who reaches age 26 after September 1 is a "student with a disability" and entitled to continue a special education program or service until the end of that school year.
- For the purposes of complying with Section 504, a "student with a disability" is a person who:
  - (1) Has a physical or mental impairment which substantially limits one or more of such person's major life activities;
  - (2) Has a record of such an impairment; or
  - (3) Is regarded as having such an impairment

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the local school district office.

## **Rights of Homeless Students**

Students who meet the federal definition of “homeless” have certain rights related to education. Students, parents and/or guardians who need information regarding rights for homeless students and/or who want to file a dispute related to these rights may contact Ms. Caitlin Morton, JCISD Attendance Officer/Homeless Program Coordinator, (517)768-5264, [caitlin.morton@jcisd.org](mailto:caitlin.morton@jcisd.org).

## **Limited English Proficiency**

Limited proficiency in the English language should not be a barrier to equal participation in instruction. Career Center staff will work with the staff of the home school when a student has been identified as having limited English proficiency, to determine the appropriate additional support needed to allow the student to access to the benefits of his/her Career Center class.

## **Counselor Services**

Counselors are available to serve your needs in the areas of choosing a JACC class, college and career planning, financial aid and scholarships, health insurance, personal and crisis counseling, academic advising, time management/organization and make referrals to appropriate agencies.

## **Personal Counseling**

In addition to career and academic advising, JACC counselors often meet with students and/or parents to discuss personal issues. It is important to understand that counselors believe in self determination of students. That means that a counselor will advise you on decisions by helping you gather as much information as possible. A counselor may even suggest that you follow a specific route of action, based on your stated goal. It is most often our intent to help students advocate and take responsibility for themselves.

## **Confidentiality Policy**

When seeking assistance from a counselor, it is important that you understand the benefits and limits of confidentiality. Confidentiality is a responsibility and duty of the counselor to protect the clients from unauthorized disclosures of information revealed during counseling.

Under the following circumstances, counselors are bound to breach confidentiality:

1. When clients pose a threat to themselves or others
2. When clients disclose intent to commit a serious crime
3. When the counselor suspects child abuse or neglect
4. When a court orders access to a client’s records
5. When clients give permission for the counselor to share information

In Michigan, people over the age of 14 can seek counseling without first securing parental permission. However, parents have a legal right to information about their child's counseling until the child is 18 years of age. If parents request information about their child's counseling, the counselor may meet with the child and parent together.

### **Community Counseling and School Counseling**

In cases where a student is in need of intensive or regular counseling sessions, it may be best for that student to seek counseling from a source in the community outside of the school day. JACC school counselors are happy to work with students and parents to find appropriate community support. In some instances, at the discretion of the family and outside counselor, school counselors can work with the out of school counselor to ensure the student feels supported at school as well. This would require a signed "release of information" from the student and parents.

### **Emergency Assistance**

Dial 2-1-1 for immediate access to thousands of services available to Central Michigan residents. A specialist will assess your situation and provide you with information on finding counseling, food, shelter, health care, support groups, legal aid, clothing, etc.

### **Mandated Reporters**

School teachers, counselors, social workers, and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect.

### **Job Placement**

A Work Based Learning Coordinator will develop a placement file on each Career Center student applying for this service. Each student's file will contain information relative to career goals, evaluations and recommendations from instructors and past employers, plus your Career Center attendance and records of training you have received, or are receiving.

### **Grades**

The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. The Career Center has a standard grading procedure which takes into account test results, homework, projects, class participation and employability. Each Instructor will distribute the grade criteria for his/her class at the beginning of the school year or semester, as applicable. Classes at JACC are "applied knowledge." Therefore, it is vital that students are here to participate in class. Grades will reflect employability, academic and lab performance. JACC classes are "for credit", and may not be audited for "no credit". JACC grades will be reported to the local districts and will be included on their report card. Parents and students are encouraged to use Power School to check grades regularly.

## **Youth Groups**

The Career Center has eight active youth groups for voluntary student participation. These youth groups give students an opportunity to learn leadership skills, help the community with special projects and experience a different way of learning within their chosen cluster. Some youth groups provide students with a terrific opportunity to meet students from across the region, state and nation that have similar interests, while giving them a chance to share ideas. JACC actively participates in the following youth groups:

- BPA - Business Professionals of America
- DECA – An Association of Marketing students
- First Robotics
- FFA
- Golden Knights (JROTC)
- HOSA – Health Occupation Students of America
- NTHS - National Technical Honor Society
- SkillsUSA

## **Field Trips**

At various times throughout the school year some instructors will arrange field trips relating to skill area. If it becomes necessary for a student to be absent from the local high school for a field trip, it is the student's responsibility to obtain permission from their local school. Career Center Instructors will verify these field trips with the local high school. A permission slip signed by the parent or guardian is necessary before a student is allowed to participate in a field trip.

## **Staff Memorial Fund**

In memory of Career Center staff that have passed away, we have established a fund for the purpose of helping meet emergency financial needs of Career Center students as it relates to their success in the classroom. For more information, please contact your instructor, counselor or an administrator.

## **Emergency Weather Procedure**

- In the event of a tornado watch - students will be dismissed only if their local school sends buses and requests their students' early release. Students must return home by the same means of transportation they used to get to the Career Center on that particular day.
- In the event of a tornado warning - your instructor will inform you of the action to be taken.

## **School Closing Procedure**

- On rare occasions, the weather or other external influences will necessitate a decision to close or delay the operation of the Career

Center. If the Center will not be in session, the decision to close will be announced on radio stations: Q106.1 FM, WIBM-94.1 FM, Family Life Radio-96.7 FM, WMMQ-94.9 FM, WKHM-97 FM, WCSR-92.1 FM (Hillsdale), and television stations: WLNS, WILX and Fox 47.

- Jackson Area Career Center will use a phone automated calling system that will call all students (using the phone number on file), to notify parents and students of school closures and delayed starts.

### **Toxic and Asbestos Hazards**

JACC is concerned for the safety of students and attempts to comply with all federal and state laws and regulations to protect students from hazards that may result from industrial accidents beyond the control of school officials or from the presence of asbestos materials used in previous construction. Board Policy 8431 addresses these issues, and the most recent three-year asbestos inspection was conducted in May 2018 by ARM Industrial & Environmental Consultants, Inc. in accordance with AHERA regulations. In between the three-year inspections, JCISD personnel conduct periodic surveillance of each JCISD building which might contain asbestos. Our reports are on file at the Educational Service Center Building. Questions regarding asbestos and related compliance issues for the JCISD should be directed to Roger Auwers, the District's Director of Finance/Operations.

## **DISCIPLINE PROCEDURES**

All students are within the jurisdiction of the school and any overt misbehavior and rule infraction while on school property, at school activities or extensions of the Jackson Area Career Center educational program places all students under the disciplinary authority of the school.

Below is a description of the discipline procedure that may be used by the principal or designee in administering the rules and policies at Jackson Area Career Center. This is followed by a definition of the most common rule infractions. These rules apply to any student who is on school premises, on a school-related vehicle, at a school-sponsored activity, or whose conduct at any time or place directly interferes with the operations, discipline or general welfare of the school. There will be other acts of misbehavior that are not included in this list. In such instances, disciplinary action will be at the discretion of the principal or designee.

Students and parents shall be informed that they will have access to procedural due process as spelled out in this document in such instances.

## **Procedure**

- The principal or designee will make an investigation for the purpose of understanding the exact nature of an alleged infraction.
- Notify parents of investigation (written and/or verbal) or a conference with administrator and parties concerned. Once the investigation is completed the school staff will confer with the student and parent/guardian and provide an opportunity to provide input into the disciplinary decision.
- At administrator's discretion, student removal until a parent conference, assign in-school suspension or a short-term suspension from school for up to ten (10) school days (subject to Board Policy 5610). Administrative discretion to be used pending parent contact. The home school Principal or his designee and the student personnel office shall be notified. **(If a long-term suspension (in excess of ten days) or expulsion from the program may be appropriate, the matter will be referred to the local school district superintendent.)**
- Students suspended from school may not participate in any Career Center function during the period of the suspension. The student may also be suspended from the home school.
- If appropriate, a recommendation for removal from JACC to local school administration.
- Students that are absent for ten (10) consecutive days, with no contact, will be dropped from the Career Center.
- If the rule infraction violates the law, the school may bring in the local or state police agency. The parent/guardian or eligible student will be notified in these circumstances.

## **Removal, Suspension and Expulsion of Nondisabled Students**

Pursuant to state law and Board Policy (5610), a student may be removed from the classroom or suspended for persistent disobedience or gross misconduct. In the event that a suspension or expulsion is being considered, the following factors will also be considered by the administrator in making that decision:

- The student's age
- The student's disciplinary history
- Whether the student has a disability
- The seriousness of the violation or behavior
- Whether the violation or behavior committed by the student threatened the safety of any student or staff member
- Whether restorative practices will be used to address the violation or behavior, and
- Whether a lesser intervention would properly address the violation or behavior.

Please note that a suspension of ten (10) days may result in the removal of the student from the Career Center program and referral of the disciplinary matter to the home school district. It is the responsibility of the home school district to evaluate whether the misconduct also warrants suspension or expulsion from all or a portion of its services. More detail regarding disciplinary processes related to suspension and expulsion may be found in Board Policies 5610 and 5610.01.

### **Discipline of Students with Disabilities**

The school will comply with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 when disciplining students. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education or Section 504 student will be expelled if the student's misconduct is a manifestation of his/her disability as determined through a manifestation hearing. Any student with a disability whose misconduct is not a manifestation of his/her disability may be suspended or expelled pursuant to school disciplinary procedures.

### **Right To A Conference**

Parents/Guardians have the right to an immediate conference with Jackson Area Career Center Administration any time a student suspension occurs.

### **Video Monitoring Systems**

A video monitoring system may be used on school busses and a video monitoring system may be used in public areas of the school building. These systems have been put in place to protect students, staff, visitors, and school property. If a discipline problem is captured on videotape, that recording may be used as the basis for imposing student discipline. If criminal conduct is recorded, a copy of the tape may be provided to law enforcement personnel.

## **MAJOR VIOLATIONS**

### **Falsifying Signatures or Forgery:**

Writing and/or using the signature or initials of another person or altering a document after signature.

### **Plagiarism**

Plagiarism: "The wrongful appropriation and stealing and publication of another author's language, thoughts, ideas, or expressions and the representation of them as one's own original work", will not be tolerated. Loss of credit for the assignment as well as any further punishment deemed appropriate up to removal from the JACC will be enforced. ***This includes anyone knowingly allowing another to use their work.***

### **Tobacco and Non-Tobacco Nicotine Products**

- Students are prohibited from using and possessing tobacco and non-tobacco nicotine products on district property and at district-related events. (Please note, also, that families and visitors are prohibited from using tobacco and non-tobacco nicotine products on district property and at district-related events.)
- Use of tobacco on ISD property is also a violation of public law. A repeat violation will result in the issuance of a misdemeanor citation.

### **Disorderly Conduct**

Conduct and/or behavior that is disruptive to the orderly educational procedure of the school.

### **Profanity and/or Obscene Behavior**

Use of profanity or obscene behavior that is disruptive to the orderly educational procedure of school.

### **Fighting**

Students who mutually engage in physical contact for the purpose of inflicting harm.

### **Physical Assault**

- Physical attack of one person, or a group of persons, upon another who does not wish to engage in the conflict, and who has not provoked the attack. Persons who find themselves the victims of an assault have the right to defend themselves against the attack in such a manner as to safeguard their person.

### **Defiance of School Personnel's Authority**

All issues will be addressed by administration

### **Loitering By Unauthorized Students**

Being on school grounds or in the school without authority or permission of school personnel. This would include students in shortened programs or suspended students.

### **Theft**

The possession of stolen property, the taking of property, the conspiring to take property or being an accomplice in the taking of property not belonging to the student.

### **Destruction/Loss/Stealing or Defacement of School Property or Properties on School Grounds Or Used In A Social Activity.**

The destroying or mutilating of objects or materials of the school. (The offending student or student's parent or guardian will make restitution and/or repair).

## Use, Possession, or Under the Influence of Mind Altering Drugs - Including Alcohol

- The use, possession, sale and distribution of illicit drugs and alcohol are both harmful and prohibited on school property and at school-related events.
- Substance abuse is the use of a mind-altering substance (including alcohol) legal or illegal, which results in an individual's physical, mental, emotional or social impairment.
- Students who violate this standard may be disciplined up to and including suspension, and may be referred for prosecution.
- Violators of this standard will also be required to spend a minimum of one (1) visitation for an evaluation at a drug education center plus follow recommendations of screening/assessment. **EXPENSES FOR THE PROGRAM ARE NOT THE RESPONSIBILITY OF THE SCHOOL DISTRICT.**
- Students and parents who want assistance with drug or alcohol problems may ask school counselors for information and referrals for substance abuse counseling.

## Aggressive Misbehavior Toward Any School Employees

- Physical assault is defined as intentionally causing or attempting to cause physical harm to another through force or violence. Verbal assault is a communicated intent to inflict physical or other harm on another person, with the present intent and ability to act on the threat.
- Michigan law creates a “rebuttable presumption” that a long-term suspension or expulsion is appropriate for these offenses. (MCL 380.1308-380.1311a).
- The Career Center staff will perform the investigation and follow due process to determine if removal from the JACC program is appropriate. The matter will then be referred to the local district to determine the appropriate disciplinary penalty.

## Possession Of Disruptive Items & Drug Paraphernalia

Possession of any items resembling a weapon that causes a disturbance and/or a potentially dangerous situation and possession of drug paraphernalia on school property are prohibited. Additionally, if a student uses a laser pointer intentionally or accidentally to injure a person, the student will be disciplined.

## Possession of Weapons and Certain Other Illegal Conduct

The possession on school property of any weapons, such as knives, clubs, guns, chains, bows and the like that can be used to inflict bodily injury to another person, is prohibited. (Defined at MCL 380.1313(d). See also Board Policies 5772 and 7217) **Law enforcement authorities will be notified.** Recommendation for expulsion may also be made to home districts. Please note MCL section 380.1311(2) of the Revised School Code, which establishes a presumption that expulsion if appropriate if:

- "... a pupil possesses in a weapon free school zone a weapon, commits arson in a school building or on school grounds or commits criminal sexual conduct in a school building or on school grounds..."
- This presumption can be overcome if the student has no history of suspension or expulsion **and** if one of four facts listed in the statute is proven. MCL 380.1311 (2) (a) – (d).

### **Possession Or Use Of Fireworks Or Other Explosive Material**

Student using, or having in their possession any explosive device that is illegal or dangerous to themselves or to others. **Law enforcement authorities will be notified.**

### **False Fire Alarm/Bomb Threat**

- Making a threat that a bomb has been placed, or is about to explode in a school or on school property. **Law enforcement authorities will be notified.**
- Falsely alerting the Fire Department or school to non-existent fire. **Law enforcement authorities will be notified.**
- Under current law, pulling a false fire alarm is punishable up to 90 days in jail with a fine.
- A police report will be filed
- The Career Center staff will perform the investigation and follow due process to determine if removal from the JACC program is appropriate. The matter will then be referred to the local district to determine the appropriate disciplinary penalty.

### **Arson (or Attempted Arson)**

Starting a fire within the school or on the school grounds, for any purpose that results in destruction or disruption. **Law enforcement authorities will be notified.**

### **Sharing Medication**

- Students give another student medication.
- If the medication is a mind altering drug, the student will be subject to the school disciplinary process for sale or delivery of any mind altering drug.

### **Use Of Radios, Etc. In School**

Music/Videos, with or without headphones etc., divert attention from the educational process and/or create unnecessary noise and distraction. .

**Each teacher will set the policy based on their classroom expectations.**

JACC is not responsible for any stolen or misplaced electronic devices.

### **Inappropriate Show of Affection**

Public show of affection between students including embracing, kissing, etc. is inappropriate.

### **Possession of Communication Devices**

- Students may be in possession of a cellular telephone, pager/ beeper or other electronic communication devices. The device should be turned off during all class activities (on or off campus and at teacher discretion). Possession of these devices on school property is a privilege that may be forfeited for failure to abide by school policies on use.
- A student may not use any device to photograph or record the activities of other students or district personnel while on school property or a school-sponsored activity unless expressly authorized in advance by the building principal or designee, and with the consent of the individual(s) being recorded,.
- JACC is not responsible for any stolen or misplaced communication device. If a student has a health or other unusual reason to have the device turned on, he/she needs to seek prior administrative approval.
- Instructors have the right to confiscate cell phones as deemed necessary. First offense, phones will be returned at the end of the shift. Second offense, a parent will be called and may be required to come in and pick it up. Third offense, no phone will be allowed on school property, and disciplinary action up to and including removal from Career Center will be initiated.
- If these devices are used on school property, there should be no expectation of confidentiality.
- Parents/guardians are advised that the best way to reach their students during the school day is to call the school office; and that students must ask to use school phones to contact parents/guardians during the school day.

### **Unauthorized Absence**

Leaving school without permission is subject to disciplinary action up to and including dismissal from the JACC.

### **Internet Inappropriate Use**

- These rules implement Board Policy 7540.03, Student Education Technology Acceptable Use and Safety on student Internet and technology appropriate use. The rules are intended to provide general guidelines and examples of prohibited uses but do not attempt to state all required or prohibited activities by users. Failure to comply with board policy and these rules may result in loss of computer and Internet access privileges, disciplinary action and/or legal action.
- Student access to JACC computers, networks and internet services is provided for educational purposes and research consistent with the school's educational mission, curriculum and instructional goals.

- Student use of JACC computers, networks and internet services is a privilege, not a right. Unacceptable use/activity may result in suspension or cancellation of privileges as well as additional disciplinary and/or legal action. The building principal has final authority to decide whether a student's privileges will be denied or revoked.
- The same rules and expectations govern student use of computers as apply to other student conduct and communications.
- Students are further expected to comply with these rules and all specific instructions from the teacher or other supervising staff member/volunteer when accessing the school's computers, networks and Internet service and any other communications.
- The student and/or the student's parent/guardian shall be responsible for compensating JACC for any losses, costs or damages.
- The user is responsible for his or her actions and activities involving JACC computers, networks and Internet services and for his or her computer files, passwords and accounts. Examples of unacceptable uses that are expressly prohibited include, but are not limited to, the following:
  - **Accessing inappropriate materials** – accessing, submitting, posting, publishing, forwarding, downloading, scanning or displaying materials that are obscene, threatening, discriminatory, harassing, illegal or otherwise inappropriate.
  - **Illegal activities** – using the school's computers, networks and Internet services for any illegal activity or activity that violates other board policies, procedures and/or school rules.
  - **Plagiarism** – representing as one's own work any materials obtained on the Internet (such as term papers, articles, etc.) When Internet sources are used in student work the author, publisher and Web site must be identified.
  - **Copying software** – copying or downloading software without the express authorization of the system administrator.
  - **Non-school-related uses** – using the JACC computers, networks, and Internet services for non-school-related purposes such as private financial gain, commercial, advertising, solicitation purposes, games, or for any other personal use.
  - **Misuse of passwords/unauthorized access** – sharing passwords, using other user's passwords without permission, and/or accessing other user's accounts.
  - **Malicious use/vandalism** – any malicious use, disruption, or harm to the school's computers, networks and Internet services including, but not limited to, hacking activities and creation/uploading of computer viruses.

- **Unauthorized access to chat rooms/news groups** – accessing chat rooms or news groups without specific authorization from the supervising teacher.
- JACC retains control, custody and supervision of all computers, networks, and Internet services owned or leased by the school. The school reserves the right to monitor all computer and Internet activity by students. Students have no expectations of privacy in their use of school computers, including e-mail and stored files.

### **Bullying, Intimidation & Harassment**

- All students, families, visitors and staff are responsible to act consistently with the Board Policies 5517 and 5517.01, which require that all persons are to be treated with dignity and respect in the education environment.
- Bullying, intimidation, and harassment are not acceptable in any form and will not be tolerated at school or any school-related activity. The school will protect students against retaliation for reporting incidents of bullying, intimidation, or harassment, and will take disciplinary action against any student who participates in such conduct.
- No person shall harass, intimidate or bully another based upon race, color, national origin, sex, sexual orientation, disability, age, or religion, marital status, physical characteristics, cultural background, socioeconomic status or geographic location. The school and district will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment.
- Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.
- Students who believe they are victims of bullying, intimidation or harassment or have witnessed such activities are encouraged to discuss the matter with a Career Center administrator or teacher. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Complaints may also be made to the officials listed below pursuant to the student grievance process found in Board Policies 5517 and 5517.01. Students who make good faith complaints and/or who provide witness statements will

not be disciplined for reporting a perceived violation, and will be protected against retaliation.

Mark Pogliano, Principal, Jackson Area Career Center  
517-768-5100

Amy Rogers, Principal, Tarrant/Kit Young Centers  
517-787-8910

Catherine Brechtelsbauer, Director,  
Human Resources & Legal Services 517-768-5200

- Any student who is determined, after an investigation, to have engaged in bullying, intimidation or harassment will be subject to disciplinary consequences as provided in this handbook, including but not limited to, suspension and expulsion consistent with the JACC and local school and district's discipline policies. Parents of students who have engaged in the above behavior will be notified. Any student making a knowingly false accusation regarding harassment may also be subject to disciplinary consequences.

### **Hazing**

Hazing activities of any type are inconsistent with the educational process, a violation of Michigan criminal law, and are prohibited at all times. Hazing means an intentional, knowing, or reckless act by a person acting alone or acting with others that is directed against an individual and that the person knew or should have known endangers the physical health or safety of the individual, and that is done for the purpose of pledging, being initiated into, affiliating with, participating in, holding office in, or maintaining membership in any organization. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition.

### **Information Regarding Illegal or Dangerous Activities**

- Call Toll Free: **1-800-815-TIPS (8477)** for any information regarding illegal or dangerous activities on school property or the illegal activities of any persons.
- All callers will remain anonymous.
- This service is provided by Michigan Department of State Police and Michigan Department of Education.
- Reward is available.

# *Notes*

## **Jackson Area Career Center Mission**

Jackson Area Career Center provides a safe and diverse environment to develop skills for career and college readiness.

## **Jackson Area Career Center Vision**

The vision of the Jackson Area Career Center is to educate students toward their career options.

## **Jackson Area Career Center Motto**

Careers happen here!

## **Jackson Area Career Center Goals**

The goals for career and technical programs are:

- Outstanding Programs
- Student Achievement
- Building Relationships

## **PARTICIPATING SCHOOLS**

- Columbia Central • Concord • daVinci • East Jackson • Grass Lake • Hanover Horton
- JPEC • Jackson • Jackson Christian • Lumen Christi • Michigan Center • Napoleon
  - Northwest • Springport • Vandercook Lake • Western
- Participating Callhoun, Hillsdale & Lenawee County Schools

It is the policy of the Jackson County Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, age, sex (including sexual orientation and transgender identity) marital status, height, weight or disability in its educational programs, activities or employment as required by federal laws (Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, or Title IX of the Educational Amendment of 1972) and state law (Michigan Persons with Disabilities Civil Rights Act and Elliott-Larsen Civil Rights Act). In addition, arrangements can be made to ensure that the lack of English speaking skills is not a barrier to admission or participation. Board policies related to discrimination may be reviewed on our website: [www.jcisid.org](http://www.jcisid.org) or [www.neola.com/jacksonisd-mi/](http://www.neola.com/jacksonisd-mi/). Designated coordinators are the Human Resources Director, Kratz Education Center; the Principal of the Jackson Area Career Center; and the Principal of the Torrant Center and Kit Young Centers. Contact Information: JCISD Title IX Coordinator, 6700 Browns Lake Road, Jackson, MI 49201; Phone 517- 768-5155; Fax 517-768-5296; TDD – Hearing Impaired 800-356-3232.

For further information, you may also contact: Office for Civil Rights, U.S. Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114-2611; Phone 216-522-4970; Fax 216-522-2573; TDD - 877-521-2172. E-mail: [OCR.Cleveland@ed.gov](mailto:OCR.Cleveland@ed.gov).