

GRADE LEVEL ACHIEVEMENT

1. We have just developed assessments specific for our populations (severely cognitively, severely multiply impaired and autistic).
2. We developed outcome indicators in the areas of ELA, math and science.
3. Much of what we do is based on the disability of our students regarding analysis of writing, reading, science, math, and social studies.
4. We are continuing to work on the analysis of writing, reading, science, math and social studies.
5. We are just starting to look at the student achievement data.
6. We will continue to make changes to ensure our students are progressing academically.
7. School is showing improvement in Math and ELA
8. We are continuing to look at the grade level achievement data.
9. We are continuing to address our assessments, extended grade level content expectations.
10. All of the areas are a challenge. We are a center base program with medically fragile, severely multiply impaired, severely cognitively impaired and autistic students. We strive to make sure our students receive the same educational opportunities as their peers.