

Students with Disabilities

1. All of our students are developmentally disabled.
2. All of our students took MI-Access if it was their appropriate grade level.
3. No difference in performance with accommodations were provided because it was not considered accommodations if used as a normal teaching tool.
4. Significant changes in MI-Access performance over the past 5 years occurred as we in-serviced staff our rubrics, we watched the OEAA webinar training power point. Staff has changed over very enthused about achievement.
5. Not applicable, all students receive full day special education services.
6. Not applicable.
7. Not applicable. All of our students have Individual Educational Programs.